



## Squirrels Class Weekly Newsletter

Spring Term 3 - Week 4



### Key information

<b>Monday</b>	<ul style="list-style-type: none"> <li>- Little Wandle books handed out.</li> <li>- Reading records handed in and handed out - children must have read at least 5 times.</li> <li>- <b>Golf lesson – children to come to school dressed in their PE kit, bring hat and gloves to wear too</b></li> </ul>
<b>Tuesday</b>	<ul style="list-style-type: none"> <li>- Children will be taught by Mr Banks in the afternoon. <b>PE kit should be worn to school.</b></li> </ul>
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>- Homework due in and homework handed out.</li> <li>-</li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>-</li> </ul>
<b>Friday</b>	<ul style="list-style-type: none"> <li>- Tag Day 5/10</li> <li>- <b>NO NETBALL CLUB TODAY AS THE TEAM HAVE A MATCH</b></li> <li>- <b>NETBALL TEAM TO BRING THEIR NETBALL KITS IN READY FOR THE AFTER SCHOOL MATCH</b></li> </ul>

### This week's learning

<u>Subject</u>	<u>Overview</u>	
<b>Maths</b>	<u>Year 5</u> <ul style="list-style-type: none"> <li>• Solve problems</li> <li>• Short division</li> <li>• Dividing 4 by 1 digit numbers</li> <li>• Divide with remainders</li> <li>• Efficient division</li> </ul>	<u>Year 6</u> <ul style="list-style-type: none"> <li>• Formulae</li> <li>• Form equations</li> <li>• Solve 1 step equations</li> <li>• Solve 2 step equations</li> <li>• Find pairs of values</li> </ul>
<b>English</b>	This week, the children will edit, reflect on and evaluate their writing outcomes.	
<b>History</b>	How did Britain's Home Front cope when under attack?	
<b>Science</b>	To be able to explain how diet and exercise affect the body.	
<b>Music</b>	To use knowledge of pitch to develop confidence when singing in parts.	
<b>PSHE</b>	To know what to do in an emergency (continued).	
<b>Computing</b>	To design a project that builds on a given example.	
<b>Art</b>	How can art reduce its environmental impact?	
<b>RE</b>	What is Shahadah and why is important for Muslims?	

### Week 3 Attendance

We came **3<sup>rd</sup>** in the school with **93.70% POOR!**